

Student Expectations for Advocacy & Monitoring Listening and Hearing Technology (SEAM)

The following expectations assume early identification of hearing loss, consistent amplification wear from infancy and supportive parent involvement in facilitating optimal listening and effective communication strategies. The age expectations are general indicators and should be adjusted as necessary due to lack of optimal audibility and/or early intervention services that include a focus on auditory independence.

Expected participation and/or skill to be consistently performed	Prior to school entry	1st day of school, PS/ Kdgn	By end of Kdgn	By end of gr 1	By end of gr 2	By end of gr 3	By end of gr 4	By end of gr 5	MS and HS
Wears hearing aid(s) or cochlear implant (CI) processor(s) full time.	X	X	X	X	X	X	X	X	X
Does self-test (baa baa, mmm mmm), listening to each device after it has been turned on.	X	X	X	X	X	X	X	X	X
Inserts (or attempts) earmolds and puts on hearing aid(s) or cochlear implant processor(s)	X	X	X	X	X	X	X	X	X
Recognizes that he needs to ask adult before device(s) are removed.	X	X	X	X	X	X	X	X	X
Knows that he is expected to report all issues with device(s).	X	X	X	X	X	X	X	X	X
Wears/brings hearing aid(s) or CI processor(s) to school every day.		X	X	X	X	X	X	X	X
Extra batteries brought to school and kept in a known location.		X	X	X	X	X	X	X	X
Participates in daily functional monitoring of device(s) with adult (battery check, visual inspection, listening check by normal hearing person, Ling* sound listening check).		X	X	X					
Student performs visual inspection of device(s) independently.			X	X	X	X	X	X	X
Student responsible for daily charging, proper use and careful handling of FM equipment.			X	X	X	X	X	X	X
Student requests use of the FM microphone by peers during group or social activities.			X	X	X	X	X	X	X
Student reminds teacher to use FM transmitter as appropriate.			X	X	X	X	X	X	X
Student understands how to appropriately let the teacher know when he is having trouble hearing or understanding.				X	X	X	X	X	X
Student performs battery check independently.				X	X	X	X	X	X
Student cleans plugged earmold(s) (with supervision to grade 3).				X	X	X	X	X	X
Student is responsible to close classroom door if bothered by hallway noise.				X	X	X	X	X	X
Student knows that he must inform teacher when he is having difficulty understanding the teacher or other students speaking.				X	X	X	X	X	X
Adult monitors devices 3 times per week, including Ling sound check.					X				
Two days per week the student does the Ling sound check with a classmate (3 & 10 feet).					X	X	X	X	
Student is allowed to remove device(s) in school for functional monitoring only.					X	X	X	X	X
Student responsible for recording results on the Daily Monitoring Worksheet.					X	X	X	X	X
Student actively uses communication repair strategies in the classroom and socially.					X	X	X	X	X
Student listens to self for Ling sounds daily.						X	X	X	X
Student will use a Dri-Aid kit if moisture accumulates in earmold tubing.							X	X	X
Student responsible for delivering the FM transmitter to teachers and advocating for use.							X	X	X
Adult monitors devices every 2 weeks, Ling sound check with classmate 2 days per week.							X		
Adult monitors devices every month, Ling sound check with classmate 2 days per week.								X	
Adult monitors devices every 3 months, including Ling sound check.									X
Student is responsible for promptly reporting technology problems, such as calling the audiologist directly.									X

*Ling sounds are presented at a typical conversational loudness with the student: aw, oo, ee, sh, s, m and acknowledging a silent trial visual cues. Child can repeat the sounds or point to a visual representation of the sounds. Personal/FM device(s) can be monitored at a distance of 3 and 10 feet in as quiet a setting as practical. The check at 3 feet can be eliminated as the student becomes more proficient at the Ling task.

IDEA Sec. 300.113. (a) Each public agency must ensure that hearing aids worn in school by children with hearing impairments, including deafness, are functioning properly. (b) (1) Each public agency must ensure that the external components of surgically implanted medical devices are functioning properly.

NOTE: It is recognized that some states may have specific requirements for monitoring frequency and reporting.

Karen L. Anderson, PhD, 2011